

## Review of the website La Dislexia Sin Fronteras

Eni de Faria Sena\*  
Ângela Pinheiro\*\*

The website **La Dislexia sin fronteras** is a course run in the wiki modality. It was created in June 2016 by a group of parents, psychologists, pedagogues and academics in Buenos Aires, Argentine, all very committed to raising public awareness about the importance of the early identification of dyslexia. The website is hosted in <http://dificultadeslectoescritura.pbworks.com>, and the course is moderated mainly by its coordinator Laura Scasso.

A wiki is a working area that provides collaborative modification of its content and structure directly from the web browser. In the case of the *La Dislexia sin fronteras*, the website presents a great variety of texts, slides, videos and films, about aspects that can either hinder (e.g., bullying and marginalization leading the antisocial behavior) or facilitate the insertion of dyslexic children in the society (e.g., self-esteem gains as a result of adequate addressing of their reading difficulties and their involvement in physical social activities). The information is presented in an organized manner and the users of the website are encouraged to participate of the forums, sending messages and comments under the provision of clear guidelines for the adequate use of the platform.

The intention is to propitiate an area of reflection, learning and containment for all the educational community through information provided: 1) on the website; 2) in the community on Facebook (*Dislexia sin fronteras*); and 2) via free online training. The expectation is that a journey through all these channels would lead to a proper accompanying of children, families and educational institutions in the search for a better quality of life and full school achievement for the dyslexic child.

The visual art of the site has usability characteristics which ensure that the user achieves his/her goals in a pleasant and intuitive way. So far, two courses have been run and the profile of the students enrolled is diversified, as it is formed by parents and professionals of the health and educational areas not only from Argentine, but also from other countries is Latin American such as, Puerto Rico, Brazil, Chile.

The course displayed by *La Dislexia sin fronteras* platform uses a combination of the online course *Basics for teachers: Dyslexia – How to identify it and What to do* with the MOOC *Supporting children with difficulties in Reading and writing*, both freely distributed by Dyslexia International.

It is delivered in 4 weeks and covers, from a multidisciplinary perspective, subjects that range from the definition of dyslexia, the causes and consequences of the condition, identification to intervention. At the end of each topic, the user is invited to participate in a forum of discussion. Although the course takes the parents as focus, it also offers resources (scientific articles, videoconferences and power point presentations) that contemplates discussions of a more academic character.

*La Dislexia sin fronteras* offers to its users an easy and organized way to get to essentials of dyslexia, creating, thus, the possibility of access, dissemination and sharing of the most important aspects of this specific learning difficulty.

\* *Eni de Faria Sena* is Dr. in Education and Curriculum and Research Collaborator of FAFICH / UFMG and Pontifícia Universidade Católica de Minas Gerais PUC / MG and member of the DislexiaBrasil team.

\*\* *Angela M. V. Pinheiro* is full professor at the Psychology Department, Faculdade de Filosofia e Ciências Humanas (FAFICH), Universidade Federal de Minas Gerais (UFMG) and coordinator of the DislexiaBrasil ([www.dislexiabrasil.com](http://www.dislexiabrasil.com)).

