

HOW THE COURSE HELPED CHANGE MY TEACHING

This is from the University of Johannesburg teacher-training course.

'I found section 3 very stimulating and have incorporated many of the suggestions in my lessons. I have been teaching with a multisensory approach in my class with Grade 0's for the year and have seen positive results. I decided to start teaching all the children as if they were dyslexic, using the alphabet arc, sound/symbol exercises etc. I have definitely seen an improvement in the speed with which phonemic awareness and the alphabetic principles are achieved.

I really enjoyed section 2, and could identify learners who have the pointers for dyslexia, whom I have been unsure of. This has given me the confidence to inform their parents of my suspicions, and not to waste any more time observing them, but have them assessed by a professional. This is a huge relief to me!

And from three other learners:

'I am challenged to look at some of my current teaching strategies and see how I can adapt them to better suit my children.'

'Very powerful insight into the children who are not diagnosed or diagnosed late in their academic life.'

'Thank you for a wonderful resource. I will be sure to use it in future and hope that the knowledge that I've acquired from the online course will be put to good use to help learners in my class.'