STRUCTURED LANGUAGE PROGRAMME

structure essential as a framework
- cumulative
- multi-sensory

LIFE SKILLS

unique to each individual student
- e.g. forms, letters, reports, essays

COPING STRATEGIES

awareness, confidence self-esteem raising
- use of aids
- support systems

WOVEN TOGETHER

LEAD TO CONTROL

* AWARENESS AND COMPENSATION

LEVEL 1 - not aware of weaknesses and have developed no strategies to overcome them.

LEVEL 2 - aware of weaknesses but have not developed strategies to overcome them.

LEVEL 3 - aware of weaknesses and have unconsciously developed compensating strategies.

LEVEL 4 - aware of weaknesses and have consciously developed compensating strategies.

* from 'ADULT DYSLEXIA' by D. McLoughlin, published by Whurr - * HIGHLY RECOMMENDED READING*

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