

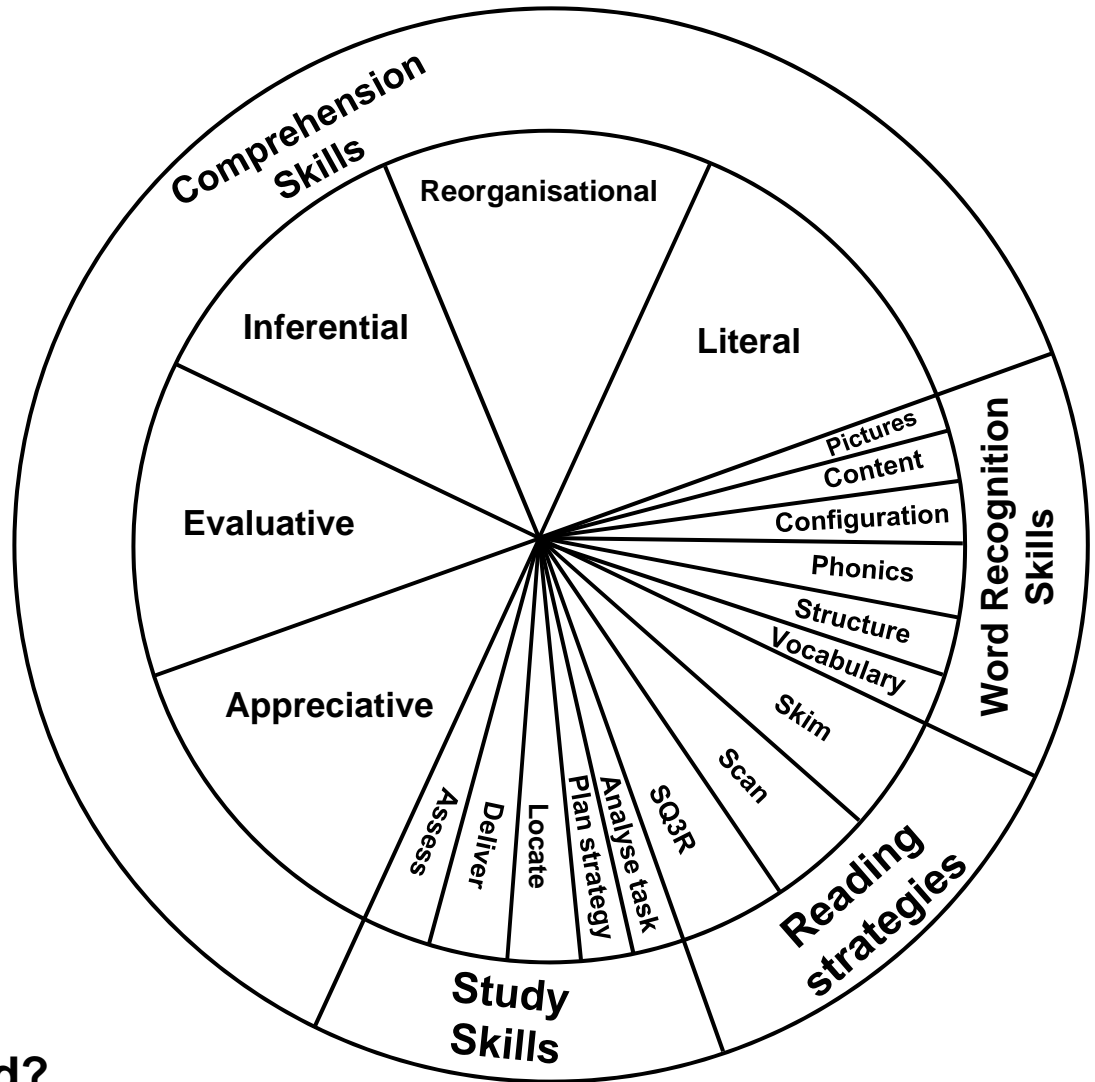
**Reading**: is not a simple single skill.

It is a complex set of strategies, which will result in different outcomes.

Why?

Determines:

- (i) Purpose
- (ii) Outcome



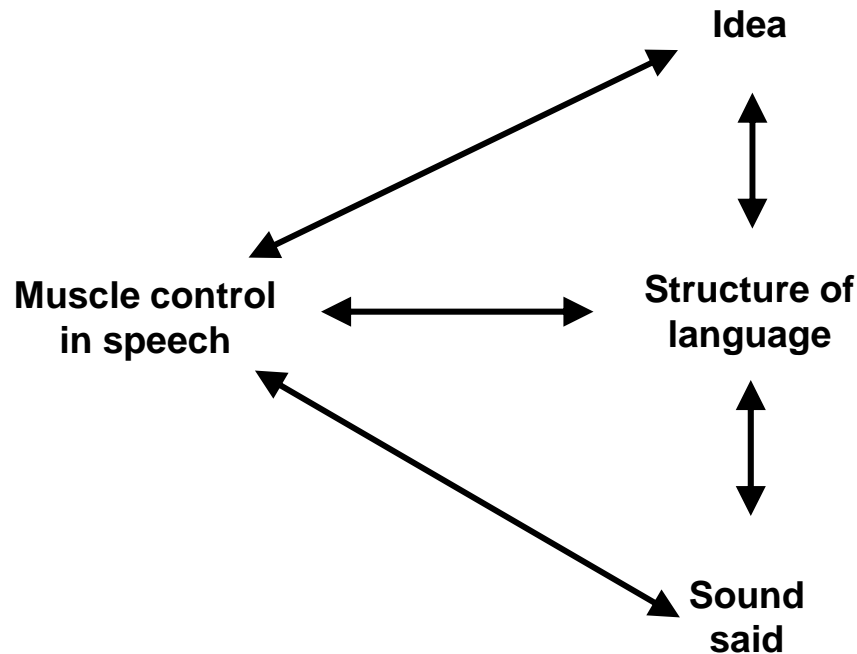
Why am I reading?

What is my purpose?

What strategy should be used?

# HOW PHONOLOGICAL STRUCTURE LEARNED IN SPEECH UNDERLIES LITERACY ACQUISITION

In pre-school language development, young child must develop links between an object or idea, the sound made to represent it, and the motor pattern of tongue lips and teeth to say.



# HOW PHONOLOGICAL STRUCTURE LEARNED IN SPEECH UNDERLIES LITERACY ACQUISITION (continued)

Teacher uses this phonological structure for speech in developing reading skills

