



Dyslexia International – Tools and Technologies ASBL

building learning abilities

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Newsletter

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CD-rom hits the headlines!



Royal reception: HM Queen Fabiola and HRH Princess Margaretha at the D-I-T-T press launch

Television, radio, newspaper and magazine journalists flocked to the launch of D-I-T-T's revolutionary multi-lingual CD-rom, *The Mystery of the Lost Letters (MOLL)*, last November.

Coverage of the Palais de Bellevue, Brussels, Press reception, which was held in the presence of HM Queen Fabiola and D-I-T-T patron HRH Princess Margaretha of Liechtenstein, was broadcast on the main evening news of the major French and Flemish national Belgian TV stations.

The glittering event was the culmination of a remarkable year, which saw D-I-T-T at Unesco in Paris in the spring with the Altran Foundation, at the Government Leaders' Forum in Rome with Microsoft in the autumn, and at conferences in Hungary and the USA – as well as being featured in *Time* magazine. Read on for further details!

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Tintin quest revealed



HM Queen Fabiola and HRH Princess Margaretha with D-I-T-T Executive Director Judith Sanson

Tintin's latest quest to help young dyslexics has been unveiled for the first time – at a prestigious Royal reception at the Palais de Bellevue, Brussels, on 26 November 2003.

Watched by dozens of TV and radio crews and journalists, members of the BBC production team finally revealed the contents of *The Mystery of the Lost Letters – an adventure with Tintin and Snowy on the road to success* – a unique tri-lingual self-help tool designed to boost the morale of dyslexic learners.

The presentation, by producer Michael Brodwin and interactive designer Jeff

Savage, offered a keenly-awaited insight into the sophisticated diagnostic tool which helps analyse how the learning difficulty affects each individual child as they enjoy a series of dyslexia-friendly games.

Pages from the CD-rom's accompanying Web site (www.tosuccess.org) were presented by Web designer Cesar Delgado of Antamis – showing how users can dip into recommended tools and technologies or take part in further adventures in language development. Young dyslexic learners will help develop language games with Tintin and select the tools and technologies featured.

Failing education systems – a wake up call

Education systems that routinely fail to meet the learning needs of young dyslexics were put under scrutiny at the opening of the Tintin CD-rom launch.

In a hard-hitting speech, Executive Director Judith Sanson called on educators worldwide to ensure they remained up-to-date with new technology and the latest research.

'Dyslexic learners face one failure after another in schools where success is measured purely on the basis of performance in basic skills. Superior skills often go unrecognised and are neglected.



CD-rom unveiled: HM Queen Fabiola and HRH Princess Margaretha invited D-I-T-T and journalists to the Palais de Bellevue

‘Recent surveys in the US and UK show that more than half of our prison populations are dyslexic and over three-quarters of prisoners are illiterate. This is shameful. We, as educators, have a huge responsibility to teach literacy and organisational skills in the appropriate way, to know about latest research, to continually update our training and implement new technology.’

She added: ‘This new CD and Web site attempts to address these responsibilities, and to open up new possibilities for all learners who struggle, by allowing each school to become a road to success.’

Launch media watch



Above – On the box: A camera crew from RTBF interview Elliot Lemaire for the evening news.

Below – HRH Princess Margaretha previews Tintin’s latest quest with the help of youngsters from the focus group



Youngsters from D-I-T-T’s focus group, whose input helps shape *The Mystery of the Lost Letters*, were called on to talk about their experiences with dyslexia.

Camera crews from RTBF and VRT interviewed several members of the Focus Group at the launch of the unique self-help tool.

Reports by journalists from news agencies, Web sites and radio & TV production companies from across Europe appeared in newspapers and magazines including *Le Soir Junior*, *La Libre Belgique*, *L’Echo*, *Vers L’Avenir*, *Télé Moustique* and *Point de Vue*.

D-I-T-T Board Member, Susan Calamassi, said: ‘What a triumph! Our offices have been overwhelmed with calls from parents and teachers from across Belgium and beyond, all wanting to find out more about the CD-rom – thanks to the extensive media coverage.

‘We are now working to build on this success to ensure as many dyslexic youngsters as possible, with their mentors, can get access to this top-notch tool – so each one can find ways to tap into his or her unique giftedness.... D-I-T-T is endlessly grateful to its team of volunteers, without whose energy and time none of this would have been possible.’

Brain-teasing performance



Majesty and memory:
CD-rom star Dominic O'Brien meets HM Queen Fabiola

Memory man Dominic O'Brien dazzled guests by demonstrating his remarkable gift of recall at the Palais de Bellevue reception.

The eight-times World Memory Champion, who features in the CD-rom Hall of Fame, used his brain-boggling skills to memorise dozens of random numbers chosen by youngsters from the CD-rom focus group – not only repeating them in correct sequence, but backwards too!

The successful dyslexic has pledged to help other dyslexics boost their brain skills too – by offering training sessions at a number of D-I-T-T's 'Unlimited Potential' workshops (see 'Pilot training courses kick off' on p.6).

Our sponsors speak

Backbone of the project

D-I-T-T was delighted to welcome representatives of the all the Tintin CD-rom's major sponsors to the launch – offering the chance to thank them publicly for their vital support.

Addressing the audience, Alan Christie, Vice President of Corporate Affairs, Levi Strauss Europe, said: 'We are proud to sponsor a project that embodies so perfectly the vision of the Levi Strauss Foundation to act as a catalyst for positive change. D-I-T-T deserves our continued encouragement for reconnecting young people suffering from dyslexia to the benefits of education.'

Joe Franses, Community Investment Manager, Cable & Wireless, said: 'Cable & Wireless is delighted to support the work of D-I-T-T and the development of *The Mystery of the Lost Letters*. As one of the world's leading telecommunications companies, Cable & Wireless is committed to facilitating the positive use of information and communications technologies. *The Mystery of the Lost Letters* is an important e-learning resource and demonstrates how ICT can make a real difference in helping young dyslexic learners to succeed.'



Alan Christie, Vice President of Corporate Affairs, Levi Strauss Europe



Joe Franses, Community Investment Manager, Cable & Wireless



Umberto Paolucci, Senior Chairman Microsoft EMEA

Umberto Paolucci, Senior Chairman Microsoft EMEA, said: ‘Microsoft is proud to support Dyslexia International and the launch of the D-I-T-T Tintin CD-rom project. As education is at the heart of our work at Microsoft, we are delighted to support an initiative that uses technology to help children with dyslexia realise their potential to its fullest.’

Peter Horemans, Director General of Moulinsart said: ‘Tintin’s never been involved in something on such a scale before. Most of the time, the projects are just nationally based, but *The Mystery of the Lost Letters* will have an international impact. We have to be very protective of the property: we don’t take lightly any potential partners and we have to be very selective. However, we know the intentions of D-I-T-T are good and the CD-rom project is very important. It helps these children, who are already feeling so lonely and isolated. It helps give them hope for the future.’



Tintin heritage:
HM Queen Fabiola with Fanny Rodwell, President of the Hergé Foundation, Moulinsart’s Peter Horemans and Anne Eyberg

Pilot training courses launched



Unlimited Potential:
Courses are funded by Microsoft in partnership with D-I-T-T

Dyslexic adults are being shown how to tap in to their potential at a series of short workshops run by D-I-T-T, thanks to a grant from software giant Microsoft.

The non-profit making organisation has launched the two- or three-hour modular ICT courses, tailored to individual needs, under the umbrella of Microsoft's 'Unlimited Potential' initiative (see 'Roman conquest' on p.8 for more details).

The pilot scheme, which it is hoped will be rolled out on wider scale, started at the end of January at D-I-T-T's rue Defacqz offices on Wednesday and Thursday afternoons.

The courses, which run until the end of June before summer courses start in July and August, will be run by two directors – both experienced in dyslexia – in French, German, Spanish, Flemish and English – though a working knowledge of English is a basic requirement.

For details of availability or to arrange to talk to course directors about individual requirements, contact the D-I-T-T office in Brussels on 02-537 7066.

Tintin at BETT 2004

Tintin and Snowy's revolutionary new aid for young dyslexics was show-cased at the UK's most prestigious education and technology show this January.

Teachers and educationalists visiting the software section got a chance to preview and place orders for D-I-T-T multi-lingual self-help CD-rom *The Mystery of the Lost Letters: an adventure with Tintin and Snowy on the road to success* during the four-day BETT exhibition at Olympia.

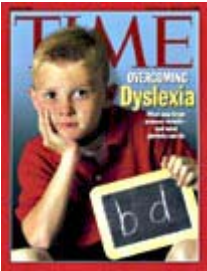
D-I-T-T volunteers manned the stand at the event, which is billed as 'the longest running, best attended and most comprehensive' in the UK education calendar. World memory champion Dominic O'Brien, SEN ICT consultant Judith Stansfield, Board Member Jay Johnston and Press and PR consultant Virginia Haydon joined the D-I-T-T team and Marie Taylor of Tintin CD-rom sponsors, Microsoft, at the BETT awards dinner at the London Grosvenor House Hotel.

To pre-book your copy of *The Mystery of the Lost Letters: an adventure with Tintin and Snowy on the road to success*, contact the D-I-T-T office or go to www.ditt-online.org/CDRom-E.htm.



Education and technology:
D-I-T-T targets teachers in the UK

TIME for dyslexia



Cover story:
Time magazine,
28 June 2003
edition

Glossy current affairs magazine *Time* put dyslexia on the world news agenda last summer when it ran an eight-page cover story on ‘Overcoming dyslexia’.

The report examines what new brain science has revealed about the learning difference and how parents can help their children – and featured comments from leading dyslexia authorities worldwide including D·I·T·T executive director, Judith Sanson.

Judith highlighted how education systems across Europe are ‘just now slowly waking up to the problem’ of dyslexia, which experts believe affects around 10–20 per cent of the population. She added: ‘The US is way ahead of Europe ... because in the States, according to law, every child has to be provided for according to his abilities. One of the problems is that there is no common legal basis for Europe-wide education.’

Web *Time*:
Catch the full
story on-line

The image shows a young girl with long brown hair, wearing a pink shirt and a blue vest, resting her chin on her hand. She has a thoughtful expression. The background is a wall with green and white cards containing words like 'like', 'if', 'little', 'in', 'look', and 'love'. Overlaid on the image is text: '► Up to one in five kids may simply not be wired to read. Science looks into their otherwise gifted brains and develops new therapies that may fix what ails them'. Below this is a green link 'Read the story ►'. At the bottom, the word 'Overcoming' is written in black, and 'DYSLEXIA' is written in large, bold, black letters with a white outline.

The comprehensive article in 28 June edition also features a quick test for parents to help them ‘spot the symptoms of the learning disability even before your child starts to read.’

For the full story visit the on-line *Time* back-issue archive at www.time.com, or go to www.time.com/time/covers/1101030728/



Board Members and the Irish Ambassador at the Rome Forum.
Left to right: Jay Johnston, Christopher Ian, Susan Calamassi, Pauline Cogan, His Excellency Frank Cogan, and Judith Sanson

dyslexics, face-to-face in a virtual meeting with Bill Gates himself. Dr Yota Dimitriadi, of the BDA, also gave a presentation on dyslexia and technology.

Microsoft also unveiled more details about ‘Unlimited Potential’ (UP) – a global initiative that focuses on improving lifelong learning for ‘under-served’ young people and adults through community-based learning centres – one of the first for dyslexic learners is being run by D-I-T-T (see ‘Pilot training courses launched’ on p.6).

Microsoft has committed itself to investing \$1 billion in cash and software over the next five years, offering technology-related skills training for disadvantaged young people and adults at the community level.

Steve Ballmer, CEO of the Microsoft Corporation, told the Forum: ‘Working with all our great partners in education, government and the industry, we believe we can really help bridge what is called the digital divide, but what we really understand is the technology skills gap.

‘Between us, we have people, expertise and technology solutions that can significantly close the global skills gap – and create real social and economic opportunities.

‘Education transforms lives, families, communities and ultimately nations. It takes the potential that is in every man, woman and child, and makes it a reality. It’s an investment that we believe always, always pays off. And it’s an investment we all, very much, have a responsibility to make.’

Rome under the microscope

D-I-T-T Board Member Jay Johnston, a freelance development executive for a range of charities and trusts, who works at developing partnerships and educational resources for broadcast and digital media, highlights key issues raised at Microsoft’s Government Leaders’ Forum 2003 in a report for D-I-T-T.

For copies of the full report please e-mail: office@ditt-online.org

D-I-T-T had a rare chance to talk to Europe’s influential politicians – as guests at Microsoft’s Government Leaders’ Forum in Rome last September.

Rubbing shoulders with leading political figures from across the EU, D-I-T-T was the only NGO to be invited to the Forum, which examined how technology can help create local economic opportunity, strengthen communities and help modernise government services.

As exclusive guests of the Microsoft, D-I-T-T members also had a chance to flag up key software issues affecting

Software campaigner Andy Hayes

D·I·T·T supporter Andy Hayes, who campaigns for the rights of people with hidden impairments, has called on software companies to help dyslexic people take advantage of the technological revolution.

Wheelchair-user Andy, who has said that his dyslexia is a greater handicap in today's world than his wheelchair, highlighted the many critical problems faced by people with specific learning difficulties when invited to put his ideas for improvements at the Rome event.

His primary concern was the continual updating of operating systems by the major software companies – which he claimed often caused major problems for dyslexics who were regularly left unable to use valuable software components on the new systems.

He said: 'While we live in an exciting time where computers can enable more equality for dyslexic people within education and participating within society, there is still much work to do to ensure many can take advantage of these new facilities.'

Other areas which he said could be vastly improved included problems of voice-recognition software as the industry moved away from 'direct word input' versions in favour of 'continuous speech'. And he called for the UK Disabilities Rights Commission to provide guidelines for more dyslexia-friendly Web sites.

To contact Andy Hayes, or for more information on people with hidden disabilities, visit his award-winning Web site www.hi2u.org

Altran in Brussels

Top brass at pioneering European science and technology consultancy Altran were treated to details of Tintin and Snowy's latest quest at two special D·I·T·T events in Brussels last November.

D·I·T·T's Executive Director Judith Sanson and Board Member Christopher James Ian were invited to talk about the *Mystery of the Lost Letters* CD-rom, which had previously been short-listed for the Altran Foundation 2003 award, at the launch of the Foundation's latest competition at the Conservatoire of Music as Altran announced its new 2004 award. For its 8th award, in 2004, the Altran Foundation for Innovation has chosen the theme: 'Discovering, understanding and enjoying science through innovation' (see www.fondation-altran.org).

D·I·T·T volunteer PR and Events Organiser, Paulina van Rijn, spoke at a special lunch held by the Foundation at Living Tomorrow in Vilvoorde, just outside Brussels.



Altran launch: Paulina van Rijn at Living Tomorrow, Vilvoorde

D·I·T·T had been selected as one of six finalists for last year's Award for 'technological innovation and early childhood' from over 70 projects by a team of 15 jurors – all leading professionals in the worlds of health, education and science.

For more details see Newsletter No.12 · Summer 2003 at: www.ditt-online.org/Newsletter.htm or visit: www.fondation-altran.org

Budapest dyslexia rendezvous

The continent's first all-European dyslexia conference in Budapest left psychologist Violetta Szewczuk re-energised and brimming with new ideas on how to cope with specific learning difficulties.

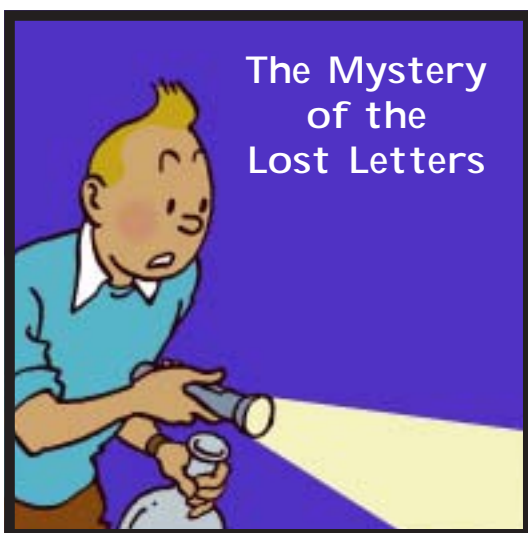
The European Dyslexia Association event's Hungarian location opened the doors to guests from Eastern Europe – heralding the upcoming wider integration of Europe. According to Violetta, the October conference was a melting-pot for a far broader spectrum of research and experiences, with communications being shared with new EU-candidate countries including Slovenia, the Czech Republic, Hungary and Poland, and Russia.

Highlights included Katalin Adorjan's presentation of Meixner's method of dyslexia therapy, which is reported to be highly successful in Hungary. American Elke Schneider's three-hour workshop on Multisensory Structured Metacognitive Instruction also won Violetta's highest praise.

Research delivered by Parisian Franck Ramus highlighted the theory that difficulties neither in visual nor in auditory processing are indicators for dyslexia; instead, the only factors related to literacy deficits are phonological impairments.

Violetta concluded: ... 'the conference was efficiently run and very informative. I think I speak for most participants when I say that I left Budapest filled with new ideas and new energy to cope with dyslexia and the people who still deny it exists.'

Projects



Distributing **MOLL!**

Nearly 10 per cent of the EU population – around 45 million people in the European Union and the accession countries – risk failure and drop-out from school or the work-place because of dyslexia (source EDA).

D·I·T·T aims to make *The Mystery of the Lost Letters: an adventure with Tintin and Snowy on the road to success* available in all countries where there are substantial numbers of French, German and English speakers in Europe (namely Austria, Belgium, France, Germany, Ireland, Luxembourg, Switzerland and the United Kingdom) and worldwide.

CD-rom promotional image

The revolutionary self-help CD-rom will be on sale for €20 – and is available on an individual basis to all interested parties, including dyslexic youngsters and their parents, teachers or mentors – and to readers of this Newsletter, whose ideas on getting the message out and about D·I·T·T warmly welcomes.

To pre-order your copy of *The Mystery of the Lost Letters* contact the D·I·T·T office or visit www.ditt-online.org and click on Snowy.

D·I·T·T is a non-profit-making ASBL organization – and all money raised above the cost of producing and marketing the CD-rom will help fund further translations or other dyslexia-related projects.

Lobbying update

Last summer, D·I·T·T targeted each and every member of the European Parliament with pre-publicity of the launch of *The Mystery of the Lost Letters – an adventure with Tintin and Snowy on the road to success* and information about the EDA's Budapest conference, attended for D·I·T·T by Violetta Szewczuk (see 'Budapest dyslexia rendezvous' on p.10).

The comprehensive *Language Shock Pack* is continuing to help raise awareness of the problems that young dyslexics across Europe face.

Copies of the multi-media Pack, which consists of a BBC-produced video, Guide and linked Web site are still available. Contact the D·I·T·T office or go to www.ditt-online.org/Pack/About.htm for more details.

Profile – Pauline Cogan

Champion of the underdog

Some voices are hard to ignore – and Pauline Cogan's is one of them. Steady and forthright, she speaks with a conviction that comes only from experience coupled with the weight of years of academic study and research. The indefatigable special-needs teacher is a force to be reckoned with – and a quick glance at her *résumé* shows why.

Currently she is devising a test to identify early school-age children who are at risk of dyslexia, as part of her PhD studies at Trinity College, Dublin. The research is the pinnacle of years of tireless professional development which has already secured an MSc, three first degrees and three post-graduate diplomas.

Although she baulks at being described as a 'campaigner', a brief insight into this remarkable educationalist's life reveals a woman doggedly determined to champion the rights of those less fortunate, especially children with learning disabilities.

An honorary member of D·I·T·T's Board of Directors, she said: 'It's a moral and a human rights issue, that children



Sense of justice: D·I·T·T honorary Board Member Pauline Cogan

with learning disabilities should have total access to the full and rich curriculum that other students enjoy. If I believe something should be done, it's going to be done. I never take "no" for an answer if I think it should be "yes". I have never allowed anything to beat me.'

Born and bred in Ireland, the 56-year-old was motivated to take her first steps into the world of education after witnessing both the very best and the worst in Irish schooling. For, despite a superb training as a teacher, never were the words 'disability' or 'learning difficulty' mentioned. So began her long-term relationship with dyslexia and her quest to help youngsters that she believed were being failed by the system.

She stressed that 'for a dyslexic child to be helped at the most fundamental level, at some stage during the school day he or she needs to have one-to-one help from a specialist. Because some dyslexic children have very complex problems, they need one-to-one. Education systems that don't give that are really only scratching the surface.'

Her marriage to Irish diplomat Frank Cogan, in 1972, took her to many overseas postings, with time spent in classrooms in New York and Switzerland further broadening her teaching experience. Returning to Ireland in 1978, Pauline was now a mother of two. But it was not until the 1980s that the fully-qualified primary and secondary school teacher finally got a chance to do her first formal special-education training when she was appointed as her school's special-needs remedial teacher.

But here again she was often left feeling frustrated by a government policy which would rarely allow intervention for children under the age of seven – when such intervention could be at its most financially, educationally and emotionally effective.

The family moved to Brussels in 1985, where she studied psychology with the Open University. 'This sparked my interest in brain function and how the brain – compromised for whatever reason – can lead to functional differences'.

With a degree in psychology and an MSc in neurologists, Pauline became concerned with the interface between neurology and language. She became increasingly aware that 'children need teachers to be active on their behalf – to be their advocates – because if government doesn't act for them then these people should.'

Her experience as a teacher in Brussels highlighted the anomalies in the lives of professionally mobile people within the European Union: 'Professionals are encouraged to work trans-nationally while there is poor infrastructure and learning support for their children who may learn differently.'

It was during her early years in Brussels that she first met Judith Sanson (currently D·I·T·T Executive Director) and became deeply involved in producing the *Language Shock* project – also contributing a chapter 'What teachers can do' to the Guide, available as an e-book in English, French, German, Italian, Portuguese and Spanish from www.ditt-online.org.

Now she sees her role with the charity as a facilitator and specialist scientific advisor on dyslexia, offering information and guidance on their many pioneering initiatives. 'D·I·T·T has managed to break down barriers – showing people the possibility of what affirmative action can do. It keeps on achieving in absolutely virgin territory. For a voluntary organisation, it's phenomenal what it has achieved.'

Pauline thanks her husband for his unfailing support: 'I'm lucky to be married to my husband – a great facilitator in my life who always gave me a great sense of freedom and encouragement – and still does.'

Reflecting for a moment, this resolute dynamo added: 'Of course, it's very important to have good fun too – it's not all just slog and labour! I love to travel and cook, see friends and experience new cultures...'

What Works

Free live ICT advice

Want to brush up your ICT skills for free? Education staff who need a technological confidence boost can find help and advice at www.ictadvice.org.uk/new2computers

The site, which is run by BECTa (who host the Senco Forum SENIT, Easy-Speak, etc.) claims to have lots of free resources, including tutorials on various ICT skills and 'frequently asked questions'.

The e-mail ICT support forum and a 'New2Computers' chat room is open, with 'real live' mentors, every Wednesday and Sunday evening from 8pm until 10pm. Visit <http://www.ictadvice.org.uk/new2computersd/chat/> to find the answers to questions you don't want to bother your ICT coordinator with!

Money Matters

Microsoft Grant

Thanks to a generous donation under the 'Unlimited Potential' global initiative, Microsoft is working in partnership with D·I·T·T to produce three-hour training courses for young adult dyslexic learners. (For full story see 'Pilot training courses launched' on p.6.)

Help for Ben

The generosity of an anonymous donor has enabled a young dyslexic to stay at the school that has made all the difference.

Thanks to further £500 donation by Tim Mawson, funds have been boosted sufficiently to allow Ben to remain at his specialist school where his dyslexia is properly understood and addressed.

In a letter of thanks, Ben said: 'I couldn't do anything before I came here. In my old school I felt stupid because when they gave me a maths sheet or go write a story, I felt stupid because I couldn't do it at all. Here I feel I can do it because the teachers have taught me to read and write ... also I do not get bullied any more. I really appreciate your contribution to my school fees, enabling me to do an extra year.'

A D·I·T·T member commented: 'It is a sad reflection on the educational systems that appropriate special education can only be bought – and then at a price that is quite beyond the reach of most.'

The Board of Directors has taken a majority decision that D·I·T·T will not support individual scholarships, as all funding goes into projects with the wider scope – that benefit all dyslexic learners. Nevertheless, D·I·T·T will continue to flag the work of foundations who do provide such practical assistance.

Announcements

6 May: MOLL goes public

All D·I·T·T members and associates are warmly welcome to a lunch-time launch and afternoon reception on Thursday 6 May in Brussels. HRH Crown Princess Victoria of Sweden has been invited to join D·I·T·T's Patron, HRH Princess Margaretha of Liechtenstein and sponsors as guests of honour at a reception and concert, followed by a visit to the Microsoft 'Unlimited Potential' pilot course, at rue Defacqz. The *MOLL* CD-rom will be demonstrated.

Dominic O'Brien, dyslexic himself, and one of the celebrities taking part in the CD-rom will demonstrate memory training techniques.

Entrance by ticket only. To reserve your place telephone 02-537 7066 or e-mail admin@ditt-online.org

Saturday 15 May: Annual Open Forum 2004 and AGM

This year's Annual Open Forum will focus on the latest research into developmental dyslexia, with a series of panel discussions by leading experts from D·I·T·T's Scientific Advisory Committee, including John Stein, Heinz Wimmer, Ludo Beheydt, Costas Porpodas and Dirk Bakker, Chair of the Committee.

It is proposed that the topics centre around the brain, cognitive, linguistic, therapeutic, and educational perspectives.

The Forum will be preceded by the Annual General Meeting. Venue and further details to be announced.

European teacher-training course

Focus on

Inclusion: managing the social and emotional needs of special needs children

Faro, Portugal, 15–19 March 2004

Delegates are eligible for European funding from Comenius for this course, which addresses areas of common concern in many European countries. The course is delivered by teachers from England, Holland and Ireland and will address teacher intervention at three levels: classroom management techniques, social skills training and emotional support and guidance.

For more information visit www.blackrock-edu.ie/home.htm and then contact jk@markcollege.org.uk

Reflection

'The most beautiful thing that we can experience is the mysterious: it is the only source of true Art and Science. And he to whom this emotion is a stranger – he who can no longer pause in wonder and stand wrapt in awe, he is already half dead – his eyes are shut.' (Einstein)

Editor: Virginia Haydon, D·I·T·T Press and PR Consultant